**Final Presentation: Psychology in Literature (H)—Spring 2025 (15%)**

**In order to accomplish this assignment, you must do the following:**

1. Choose **a real and fictional serial killer** to inform your classmates about by including: biographical information, details, interesting facts, all applicable psychological connections to topics studied in class, pictures and media.
2. Your presentation will be **2 minutes per person**, max 8. Limit on media (podcast clips, video etc.) to 1/3 of your total time.
3. Your real serial killer information needs sourcing for any and all research (include sources embedded throughout and **a list of MLA formatted sources** at the end). Your fictional serial killer is mostly up to your creativity to prove; however, cite as needed and see this as a form of persuasion since you are choosing to label the character as a serial killer and need to convince your audience as well.
4. You will need to create **a presentation script** and write down all of the information you will be including in your presentation. This may be handwritten or typed. This would be similar to a rough draft in writing. You should show evidence of revision and decision-making; planning and preparation. You do not need to memorize your script; however, it should be very clear that you’ve **practiced** and **each group member has a significant role.**
5. Decide the best medium to explain and convey your information to your audience (classmates and me) that includes skills you possess and feel comfortable utilizing. You must try to engage your audience and practice**; you may not simply read from a PowerPoint.** If you are using technology, please attach your files you will use in the Canvas assignment ahead of time.
6. Plan and prepare: if you are not ready for your presentation slot (that you select) you will not earn points for presentation and will be required to give me your project as is. If one of your group members is failing to be a productive member, please let me know privately or via email so I can address the situation.

**My Presentation Due Date and Expectations:** Please remember that this project is *15% of your final grade*.

You will have class time to prepare, but you will need to expect to use some outside time to develop an assignment that accomplishes the requirements, but more importantly, create something you can look back on next year and still have pride in the final product.

**My Presentation date:**

|  |
| --- |
| **Point Distribution**  **A 175 to 200 points**  **A- 169 to 174 points**  **B+ 163 to 168 points**  **B 157 to 162 points**  **B- 151 to 156 points**  **C+145 to 150 points**  **C 139 to 144 points**  **C- 133 to 138 points**  **D+ 127 to 132 points**  **D 121 to 126 points**  **D- 115 to 120 points**  **F 114 or below** |

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**How you will be scored:**

**Script (50 pts)**

**Presentation and Delivery (75pts)**

**Choice of medium, final product, time, preparedness,**

**professionalism, extra effort (75pts)**

**Total: 200p**

Group Presentation Rubric

The teacher and your classmates will use this rubric to evaluate each group’s presentation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Expectations** | **Criteria** | | | | **Comments** |
|  | 1 | 2 | 3 | 4 |  |
| **Content**  Did the presentation  have valuable material? | Presentation contained little to no valuable material. | Presentation had moments where valuable material was present but as a whole content was lacking. | Presentation had a good amount of material and benefited the class. | Presentation had an exceptional amount of valuable material and was extremely  beneficial to the class. |  |
| **Collaboration**  *Did everyone contribute to the presentation?* Did everyone seem well versed in the  material? | The teammates never worked from others’ ideas.  It seems as though only a few people worked on the presentation. | The teammates sometimes worked from others’ ideas. However it seems as though certain people did not do as much work as others. | The teammates worked from others’ ideas most of the time. And it seems like every did some work, but some people are carrying the  presentation. | The teammates always worked from others’ ideas.  It was evident that all of the group members contributed equally to the  presentation. |  |
| **Organization**  Was the presentation well organized  and easy to  follow? | The presentation lacked organization and had little evidence of preparation. | There were minimal signs of organization or preparation. | The presentation had organizing ideas but could have been much stronger with  better preparation. | The presentation was well organized, well prepared and easy to follow. |  |
| **Presentation**  *Did the presenters Speak clearly?* Did the engage the audience?  Was it obvious the material had  been rehearsed? | Presenters were unconfident and demonstrated little evidence of planning prior to presentation. | Presenters were not consistent with the level of confidence/ preparedness they showed the classroom but had some strong moments. | Presenters were occasionally confident with their presentation however the presentation was not as engaging as it could have been for the class. | Presenters were all very confident in delivery and they did an excellent job of engaging the class.  Preparation is very evident. |  |

**Notes or additional comments:**